

### Sexual Harassment and Violence in Schools & Colleges – Threshold Guidance

	Managed within School/College	Early Help	Social Care or Police Referral
Identification	Pupils/Students identified as individual ‘amber’ behaviours using the Brook Toolkit to be supported appropriately around the behaviours.	Pupils/Students identified as having multiple or significant ‘amber’ behaviours using the Brook Toolkit to be supported around the cause of the behaviours.	Pupils/Students identified as having multiple or significant ‘red’ behaviours using the Brook Toolkit.  College/School’s with staff trained in the use of the AIM Education Guidelines
Incident	One-off incidents of non-violent incidents where a crime has not been committed.	One-off incidents of non-violent incidents where a crime has not been committed or the police or social care see no role in the incident. The victim and/or perpetrator may need identified support that is not part of the universal offer.	Where a young person has been harmed, is at risk of harm, or is in immediate danger, schools and colleges should make a referral to children’s social care.  Where reported incidents of rape, assault by penetration or sexual assault is made, the police should be contacted.
Action/support	School/College to support both the victim and perpetrator with their family through effective pastoral systems. Preventative education to be provided.	On-going targeted support following police or social care involvement for either the victim or perpetrator which may involve access to counselling, targeted youth, youth offending or community action services. Preventative education to be provided.  <a href="https://campaignresources.phe.gov.uk/schools/topics/rise-above/overview">https://campaignresources.phe.gov.uk/schools/topics/rise-above/overview</a>	Social care and police to undertake assessments to decide what actions and statutory interventions need to be undertaken.

For further information please see [Keeping Children Safe in Education](#)