

[Annex A Sexual Harassment and Sexual Violence in Schools & Colleges – Threshold Guidance

This document should be read in conjunction with the LSCP Sexual Harassment and Violence in Schools and Colleges Pathway and the LSCP Sending and Sharing of Nude Images in Schools and Colleges Pathway. This threshold document is based upon the [Sexual Behaviours Traffic Light Tool](#). Any professionals using the LSCP Pathways for guidance must ensure that their Brook training is up to date more information can be found via [Lincolnshire Safeguarding Children Partnership Training](#).

	Managed within School/College	Early Help	Social Care or Police Referral
Identification	Pupils/Students identified as individual ‘amber’ behaviours using the Brook Toolkit to be supported appropriately around the behaviours.	Pupils/Students identified as having multiple or significant ‘amber’ behaviours using the Brook Toolkit to be supported around the cause of the behaviours.	Pupils/Students identified as having multiple or significant ‘red’ behaviours using the Brook Toolkit.
Incident	One-off incidents of non-violent incidents where a crime has not been committed.	One-off incidents of non-violent incidents where a crime has not been committed or the police or social care see no role in the incident. The victim and/or perpetrator may need identified support that is not part of the universal offer.	Where a young person has been harmed, is at risk of harm, or is in immediate danger, schools and colleges should make a referral to children’s social care. Where reported incidents of rape, assault by penetration or sexual assault is made, the police should be contacted.
Action/support	School/College to support both the victim and perpetrator with their family through effective pastoral systems. Preventative education to be provided. https://campaignresources.phe.gov.uk/schools/topics/rise-above/overview	Where additional needs are identified an Early Help Assessment should be completed. Early Help and Team Around the Child . Following initial investigation and immediate actions from Children’s Services, the young person may then be supported through Early Help processes. Early help should provide the following: on-going targeted support following police or social care involvement for either the victim or perpetrator which may involve access to counselling, targeted youth, youth offending or community action services. Preventative education to be provided.	Children’s Services and police to undertake assessments to decide what actions and statutory interventions need to be undertaken. Any interventions will be co-ordinated as per the LSCP Children and Young People who Display Sexually Inappropriate or Harmful Behaviours Policy

Further information can be found via [DfE Keeping children safe in education](#) and [DfE Sexual violence and sexual harassment between children in schools and colleges](#)